Full Experience List for Academic Expert Individual Contributor

Academic Experiences	Expert Individual Contributor
Design and conduct studies	M = 4.50 SD = .86
2. Publish articles in field of expertise	M = 4.48 $SD = .79$
3. Mentor students	M = 4.46 $SD = .84$
4. Balance research, teaching, and service effectively	M = 4.35 SD = .87
5. Effectively manage class discussions, creating assignments, tests, quizzes, or papers, and grading course work	M = 4.33 SD = .90
6. Deliver engaging lectures	M = 4.30 SD = .76
7. Provide career advice and other professional guidance to students	M = 4.19 SD = .93
8. Manage the successful completion of thesis and/or dissertations of student advisees	M = 4.13 SD = 1.15
9. Become recognized in field of expertise	<i>M</i> = 4.11 <i>SD</i> = 1.06
10. Develop new lectures and/or classes	M = 3.94 SD = 1.00
11. Use different types of analytical methods (e.g., Structural Equation Modeling, Hierarchical Linear Modeling, Multiple Regression, ANOVAs)	M = 3.92 SD = 1.03
12. Mentor new professors	M = 3.91 SD = .96
13. Receive favorable evaluations from students	M = 3.84 SD = .94
14. Review or edit for journals	M = 3.82 SD = 1.06
15. Give national and international talks to academic audiences	M = 3.80 SD = 1.17
16. Use different types of analytical software (e.g., SPSS, Mplus, SAS)	M = 3.79 SD = 1.17
17. Provide service to the Department	M = 3.72 SD = .93

18. Develop a broad range of knowledge of	M = 3.58
academics, including need for research	SD = 1.19
19. Provide service to the College	M = 3.40
	SD = .99
20. Provide service to the University	M = 3.33
	SD = .96
21. Make decisions based on many competing	M = 3.26
interests	SD = 1.26
22. Preside over tenure and promotion decisions	M = 3.20
	SD = 1.30
23. Build networks with those in similar positions at	M = 3.10
other universities	SD = 1.19
24. Provide national service (e.g., SIOP, AOM) in area	
of expertise	SD = 1.04
25. Raise academic standard of college	M = 3.04
	SD = 1.25
26. Collaborate with researchers in different disciplines	
within the University	SD = .99
27. Become familiar with university strategy and goals	M = 3.01
	SD = 1.08
28. Maintain faculty qualifications to teach	M = 3.01
	SD = 1.43
29. Maintain a public presence	M = 3.00
	SD = 1.13
30. Demonstrate effective administration for successfu	
department operation	SD = 1.20
31. Maintain a global view of the College/University's	M = 2.94
goals	SD = 1.19
32. Provide academic leadership for the University	M = 2.89
	SD = 1.36
33. Work with other departments across campus	M = 2.87
	SD = 1.06
34. Advocate for department within the broader	M = 2.87
College and/or University	SD = 1.21
35. Develop new programs that will help promote the	M = 2.86
University (e.g., creating a new minor program)	SD = 1.21
36. Write grants for research projects	M = 2.84
	SD = 1.27
37. Maintain successful running of department (e.g.,	M = 2.82
classes offered; department respected across campus) SD = 1.42
38. Advocate for the College	M = 2.80
	<i>SD</i> = 1.19

39. Receive grants for research projects	M = 2.75
	SD = 1.09
40. Conduct performance reviews for faculty	M = 2.57
·	SD = 1.43
41. Give workshops that provide training and skills	M = 2.55
The street worker tope and provide draining and civile	SD = 1.09
42. Set goals to achieve vision of the University	M = 2.54
42. Set goals to achieve vision of the offiversity	SD = 1.26
40. Obtain automodification france autoide accurace	
43. Obtain external funding from outside sources	M = 2.53
	SD = 1.32
44. Act as a successful liaison between faculty and	M = 2.52
administration	<i>SD</i> = 1.26
45. Maintain departmental accreditation	M = 2.50
•	SD = 1.38
46. Chair University-wide committees	M = 2.48
,	SD = 1.13
47. Devise new strategies to attract students	M = 2.46
Tr. Devise new strategies to attract students	SD = 1.19
40. Engure that college programs are under review	
48. Ensure that college programs are under review	M = 2.46
periodically to meet and exceed national standards	SD = 1.38
49. Understand impact of legislative decisions on	M = 2.45
university strategy and decisions	SD = 1.14
50. Maintain college accreditation	M = 2.42
	SD = 1.34
51. Serve as a change agent for the University	M = 2.41
o o	SD = 1.11
52. Manage performance of employees	M = 2.34
oz. manago pomormanos or employees	SD = 1.28
53. Give training and skill development workshops	M = 2.33
33. Give training and skill development workshops	SD = 1.25
E 4. NA	
54. Manage performance of department faculty	M = 2.32
	SD = 1.11
55. Advocate for research funds at college/university	M = 2.29
level	<i>SD</i> = 1.07
56. Question existing programs that are no longer	M = 2.20
useful to the university	SD = 1.21
57. Create, follow, and distribute departmental funds	M = 2.20
within budget	SD = 1.20
58. Ensure that global education and study abroad	M = 2.10
programs meet university requirements for credit	SD = 1.18
	M = 2.10
59. Obtain external funding from alumni and other	-
potential donors	SD = 1.00

60. Bring in outside revenue for the program (e.g.,	M = 2.08
through direct department donations)	<i>SD</i> = 1.08
61. Manage enrollment statistics	M = 2.00
	SD = 1.10
62. Ensure financial soundness of the University	M = 1.83
	SD = 1.00
63. Set salaries and create requirements for salary	M = 1.77
raises	SD = 1.03
64. Maintain relationship with Board of Trustees and	M = 1.70
Board of Directors	SD = .96
65. Work effectively with union representatives	M = 1.70
	SD = 1.13
66. Allocate budgets to colleges and programs to meet	M = 1.68
individual needs	SD = .95
67. Provide research experiences to students	M = 4.14
	SD = 1.08
68. Give national and international talks to non-	M = 2.55
academic audiences	SD = 1.09

Note: Means and standard deviations reported for all critical experiences of Expert Individual Contributor (n = 79 - 123) within Academia.