

SCIENCE FOR A SMARTER WORKPLACE

Reviewer Site Walkthrough 2025 SIOP Annual Conference

Summary of Steps to Review

- Sign into the SIOP User Portal (<u>https://www.abstractsonline.com/dashboard/login.asp?aid=2559</u>).
- 2. Navigate to the list of proposals assigned to you for review.
- 3. Review the summary information for a proposal.
- 4. Read the proposal and prepare reviewer comments.
- 5. Provide your ratings and comments and "click to save data."
- 6. Repeat for all remaining sessions to review.

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1) Sign In Page

Note that link sends you to an abstractsonline.com url

Use the same username and password you used to sign up to be a reviewer or to submit a proposal for the 2025 SIOP Annual Conference. Note the username and password is not necessarily the same as your siop.org account.



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🍰 Privacy

2) SIOP User Portal Landing Page



2) SIOP User Portal Landing Page

Click on the "Session Review" button under the 2025 Annual Conference heading. (The number in the red circle indicates the number of proposals assigned to you for review.)





3) Session Summary Page – Non-Poster Version



3) Session Summary Page – Non-Poster Version

Audionce

For non-posters, the authors and their roles are listed here. Note that the available roles vary by session type.

Chair		
You do not have pe To ensure that you Primary Roles (Mi	ermissions to modify Session data. r work is saved as you go, please click on the button, nimum Needed: 1. Maximum Allowed: 10).	Click to Save Data" when you are done.
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3) Session Summary Page – Poster Version

The proposal page for posters is similar to the nonposter version. The main difference is that the authors are not listed in order to maintain a blind review.



4) Read Proposal and Prepare Reviewer Comments

	Session Details		
Click on the "Download	Session ID:	1665	
Proposal" link	Session Title:	TESTING - Example	
	Short, Stee	EXAMPLE	
	Primary Contem Trea:	Testing/Assessment (e.g., selection methods, validation, predictors)	You can also print out the
	Secondary Content Area:	Innovation/Creativity	document.
	Abstract:	Testing 1, 2, 3. Examples for instruction walk through.	
	Session Proposal:	Download Proposal	
	Audience:	Mostly Relevant for Practitioners	
	Amount of Time Requested:	50 Minute Session	
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		I-O Psychology's Decline in Effect-Size Magnitude	nine –
	Education and a second se	Research in an array of several carseiplines has revealed a phenomenon labeled the	
		and publication year, indicating that once relatively strong effects appear to	weaken over time as
You can download the document for offline		replication attempts are made or, put differently, that "the truth wears off" (Lehrer, 2010, p. 52).	
	1	The effect is especially problematic for medical sciences, where falsely inflated effectiveness estimates could result in misguided decisions regarding treatment. A decline effect in I-O	
viewing	and the second s		
viewing.		psychology would be similarly troublesome, as it would reflect a lack of fin	ding replicability,
	_	forces can lead to a widening of the science-practice gap (Cascio & Aguinis	s. 2008). However, no
		systematic study of the decline effect has been conducted in I-O psychology	и. И
	2	Studies used as input to existing meta-analyses reveal apparent decli	ine effects for popular

4) Read Proposal and Prepare Reviewer Comments

Next, read the text of the proposal.

Then prepare your anonymous reviewer comments. <u>These</u> <u>comments will be</u> <u>provided verbatim to the</u> <u>submitter</u>. You can prepare these in Microsoft Word or another editor.



Insert Draw Design Layout References Mailings Review View 🖻 Share Paragraph Paste Clipboard 🗔 This is an interesting symposium. The methods for the second study seem a little unclear. It seems that the measurement was taken once a year for five y ears, but then the study mentions time 1 and time 2. It is unclear what these times represent. In the third study, I'm a little confused how the analyses were done. The study seems to require statistics that allow for nested models, but little information was given on how these nested models were analyzed. The authors also need to be cautious relating this study to work organizations. Though my knowledge of college freshmen is based on U.S. schools and not German Universities, core self-evaluation in U.S. schools, for most students, would also include aspects of the college experience (living in dorms, being away from home, etc.) that isn't present in many work organizations. In the fourth study, the discussion on high approach motivation and low avoidance motivation sounds a lot like promotion and prevention regulatory focus, the authors may want look at this research. It may also be important to give demographic information for study 4, especially which such a small participant number. Similar to study 3, a little more explanation of the methods and results may be helpful.

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207 words D English (United States)

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5) Provide Ratings and Comments



5) Provide Ratings and Comments

Use the dropdown box to provide a rating for each of the five scales.

Double check that you have provided a rating for <u>each scale</u>. Then click the "Total Score" button.



5) Provide Ratings and Comments

After clicking "Total Score" on the previous page, you will be brought back to the session information page.

The sum of your numerical ratings for the proposal will appear here.

Your comments to the submitter should appear here.

After confirming that everything is accurate, press the "Click to Save Data" button. This will save your review. You do not need to click "submit" anywhere in the portal. Your review will automatically be provided to the SIOP Program Chair when the reviewing deadline passes.

Evaluate

Please enter your score below by clicking on the "Score Choices" button.

Status Tracking

To return to your list of sessions and see the overview of your already entered scores please select "Session Summary" on the left side of the screen.

Individual criteria scores: 1-5 each on suitability of this session for inclusion where 25 is the highest total score.

Comments section:

Please provide brief, constructive comments that will be shared verbatim with the session submitter. Especially important if overall recommendation is to not accept. If you believe this proposal violates submission guidelines, please contact program@siop.org with your concerns to receive guidance on how to proceed with your review. Please include the session ID # and title of the session you are reviewing.

To return to your list of sessions, please select "Session Summary" or "Back to Dashboard" on the left side of the screen. Here you can see your completion status and scores assigned.

Score Value:

Comments:

This is an interesting symposium. The methods for the second study seem a little unclear. It seems that the measurement was taken once a year for five y ears, but then the study mentions time 1 and time 2. It is unclear what these times represent. In the third study, I'm a little confused how the analyses were done. The study seems to require statistics that allow for nested models, but little information was given on how these nested models were analyzed. The authors also need to be cautious relating this study to work organizations. Though my knowledge of college freshmen is based on U.S. schools and not German Universities, core self-evaluation in U.S. schools, for most students, would also include aspects of the college experience (living in dorms, being away from home, etc.) that isn't present in many work organizations. In the fourth study, the discussion on high approach motivation and low avoidance motivation sounds a lot like promotion and prevention regulatory focus, the authors may want look at this research It may also be important to give demographic information for study 4, especially which such a small participant number. Similar to study 3, a little more explanation of the methods and results may be helpful.

CLICK TO SAVE DATA

SCORE CHOICES

6) Complete Your Remaining Reviews.



Thank you very much for participating in the review process.

Your saved reviews will be provided automatically to the 2025 SIOP Program Chair.